

以前日本の中学校でALTをしていたジェーン先生が、日本で教えていた生徒たちの卒業にあたり、ネパール(Nepal)の少女シータ(Sita)について書いた手紙を送りました。手紙文を読んで各問いに答えなさい。

My dear students,

Hello! You will soon leave junior high school and I think all of you are excited about your new life. I am now in Nepal. I've been teaching here for two years. Nepal is a beautiful country with a lot of high mountains. There are a lot of small villages in the mountains.

Last year I met some girls near a village. We became friends. One of them was only nine. Her name was Sita. She was small, but she worked for her family every day. She said, "I want to go to school. I want to study!" There weren't any schools near her village. Going to school was her dream.

After that, a volunteer group had a plan to build a school in Sita's village. I joined the group and went to her village. I worked with the village people to build their school.

When we finished building it, there was a big party. Sita was dancing with her friends. When she saw me, she ran to me and said, "We can study! We can study at our own school!" Her eyes were shining. She looked very happy, and I felt happy, too.

When I saw Sita's shining eyes, I remembered your shining eyes in our first English class. You were excited about studying like her. ① I hope you will remember that feeling when you start your new life.

(注) excited わくわくしている group グループ

Yours,
Jane

- 下線部①が表している内容として最も適切なものを、次のア～エの中から1つ選び、記号を書きなさい。
 - ア Please remember how you felt when you helped someone.
 - イ Please remember how you felt when you started learning new things.
 - ウ Please remember how you felt when you read the story of the girl.
 - エ Please remember how you felt when you saw children's shining eyes.
- ジェーン先生への返事を下のようにはきました。次の(a), (b)の内容をそれぞれ英語1文で書き、前後のつながりを考えて、それぞれの英文が入る最も適切な場所を文中の**ア**～**キ**から選び、記号を書きなさい。ただし、(a)は5語以内、(b)は10語以内で書きなさい。ピリオドなどの符号は語数に含めません。
 - (a) 手紙をくれたことへのお礼
 - (b) 自分の夢についてもう一度考えるつもりであること

Dear Jane *sensei*,

Hi! **ア** We were excited to read it. **イ** I thought studying at school was nothing special. **ウ** But for Sita, it was her dream. **エ** I also have a dream. **オ** I am interested in working for people around the world. **カ** Then I will know what I have to do for it. **キ** I think I can tell you about it in my next letter.

〔解答欄〕

1			
2	(a)	英	文
	(b)		記号

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2 ジェーン先生への返事を下のように入りました。次の(a), (b)の内容をそれぞれ英語1文で書き、前後のつながりを考えて、それぞれの英文が入る最も適切な場所を文中のア～キから選び、記号を書きなさい。ただし、(a)は5語以内、(b)は10語以内で書きなさい。ピリオドなどの符号は語数に含めません。

(a) 手紙をくれたことへのお礼 「あなたの手紙をありがとうございます」など

(b) 自分の夢についてもう一度考えるつもりであること 「私は、私の夢をもう一度考えるつもりです」など

Dear Jane *sensei*,

手紙↓

Hi! ア We were excited to read it. イ I thought studying at school was nothing special. ウ But for Sita, it was her dream. エ I also have a dream. オ I am interested in working for people around the world. カ Then I will know what I have to do for it. キ I think I can tell you about it in my next letter. 自分の夢↑

[解答欄]

1		イ	
2		英	文
	(a)	(例) Thank you for your letter.	ア
	(b)	(例) I will think about my dream again.	カ

※ 2(a), (b)の評価については、正答例以外でも、内容を正確に表しているものは正答とする。以下に例を示す。

○ 2(a)は、次の場合も正答とする。

Thanks for your letter.

Thank you for the letter.

Thanks for the letter.

○ 2(a)は、次の場合1点の減点とする。

- ・前置詞の for がない、または for 以外の前置詞が使われている
- ・your がない、または your のかわりに a, this, that 等の語が使われている。
- ・letter のかわりに mail が使われている。

○ 2(b)は、「僕は考えるつもりです」に対応する英語を2点、「自分の夢についてもう一度」に対応する英語を2点として評価し、成就の程度に応じて部分点を与える。

○ 2(b)は、次の場合も正答とする。

- ・I'll think about my dream again.
- ・I am going to think about my dream again.
- ・I'm going to think about my dream again.
- ・I want to think about my dream again.
- ・I would like to think about my dream again.
- ・I'd like to think about my dream again.
- ・上記正答例の、about のかわりに of, over を使っている。

○ 正答例の about がなく、of, over も使われていない場合は1点の減点とする。

中3チャレンジ1月

(参考) 過去の調査における正答率

問題番号	学年	正答	調査の名称 (実施学年)	正答率(%)
1		イ	平成17年度 長野県公立高等学校入学者選抜 学力検査問題 (中学3年)	47.6
2	(a)	英文 (例) Thank you for your letter.		32.5
		記号 ア		82.6
	(b)	英文 (例) I will think about my dream again.		22.0
		記号 カ		29.3

(参考) 過去の調査における誤答例とその割合

問題番号	誤答例 (%)	
1	エ (26.0) ウ (15.9) ア (8.4) 無答 (2.0)	
2	(a)	英文 減点1 (22.4) 点数なし (32.9) 無答 (12.2)
		記号 イ (5.5) キ (2.0) ウ (0.9) 無答 (8.0)
	(b)	英文 減点1 (9.8) 減点2 (11.1) 減点3 (7.0) 点数なし (24.1) 無答 (26.0)
		記号 キ (24.9) オ (18.6) エ (7.1) 無答 (15.8)